

Series Launcher[®]: A Novel Study for: *Julian's Glorious Summer*
Student Performance Documentation Form

Instructions for Calculating Percentage Mark:

Give each student a score for each lesson's work based on the point distribution guidelines. To calculate the percentage score: Divide the Total Number of Points Earned by the Lesson Total, then multiply by 100.

Example: Student scored 61 points out of a possible 65 points.
 $61 \div 65 = .94 \times 100 = 94\%$

Criterion for mastery in the novel studies is 80%. Additional space has been provided on the Student Performance Documentation Form for students who do not achieve mastery to redo the lesson or to improve their mark. A key has been provided at the bottom of the form for extended response and background passages.

Data from reading checkouts and the End of Unit Test should be recorded on the **Class Summary Chart** that can be found at the end of the Teacher Presentation Book and in the Blackline Master Envelope.

POINTS DISTRIBUTION GUIDELINES:

Meet Ann Cameron
(Introductory Lesson):

Thinking About the Author:

1. 1 pt/item (8 pts)
2. 2 pts/question (4 pts)

Lesson Total = 12 pts

Lesson 1:

Building Background
Knowledge: Reading
Informational Text

Summer Jobs for Kids

1. 1 pt /item (4 pts)
2. 1 pt/item (4 pts)
3. 1 pt/identifying job; 2 pts/each sentence telling what writer would do for a summer job [6 pts]; 2 pts/ending sentence telling what writer would do with the money earned (Total 9 pts)

BLM 1D Total =17 pts

Learning About Words:

- 1 pt/item (4 pts)

Understanding the Story:

- 1 pt/item (6 pts)

Showing What I Have Learned:

Paragraph: (Total up to 25 pts)
Ideas

Opening question pulls reader into the writing (2 pts)

Writer gives his/her opinion (2 pts)

Writer includes 3 sentences that support his/her opinion (6 pts)

Ending restates opinion using different words from second sentence (2 pts)

Organization-paragraph has a beginning, middle, and an ending (3 pts)

Voice-paragraph sounds like writer is talking to the reader (2 pts)

Word Choice-uses words to make ideas clear and paragraph interesting (2 pts)

Sentence Fluency-paragraph sounds right when read aloud (2 pts)

Conventions

-correct capitalization and punctuation (2 pts)

-age-appropriate spelling (2 pts)

Workbook Total = 35 pts

Lesson Total = 52 pts

Lesson 2:

Learning About Words:

1 pt/item (4 pts)

Understanding the Story:

1-2. 1 pt/page number (2 pts)
2 pts/explanation (4 pts)

Showing What I Have Learned:

4 pts/item (16 pts)
-2 pts/ simile; 2 pts/sentence

Lesson Total = 26 pts

Lesson 3:

Learning About Words:

1 pt/item (8 pts)

Understanding the Story:

2 pts/item (6 pts)

Showing What I Have Learned:

Cluster:

1 pt/physical characteristic-at
least 3 (3 pts)
2 pts/personality trait-at least 5
(10 pts)

Picture of Julian:

-reflects physical characteristics
(2 pts)
-details have been added to
make drawing more interesting
(2 pts)
-drawing is carefully completed
(2 pts)

Lesson Total = 33 pts

Lesson 4:

**Building Background
Knowledge: Reading
Informational Text**

A History of Bicycles

1. 2 pts /sentence (6 pts)
2. 1 pt/item (4 pts)
3. 2 pts/each sentence (6 pts)
4. Illustration: (Total up to
5 points)
- shows dream bike
(1 pt)
-details have been added to
make illustration more
interesting (2 pts)
-drawing is carefully completed
(2 pts)
Writing: (Total up to 6 points)
2 pts/sentence describing
dream bike (up to 3 sentences)

BLM 4B Total =27 pts

Learning About Words:

1 pt/item (4 pts)

Understanding the Story:

1 pt/item (15 pts)

Note: Award a point for each
box correctly checked or left
blank.

Showing What I Have Learned:

1 pt/item (9 pts)

Workbook Total = 28 pts

Lesson Total = 55 pts

Lesson 5:

Learning About Words:

1 pt/item (10 pts)

Understanding the Story:

1 pt/item (5 pts)

Showing What I Have Learned:

2 pts/item (12 pts)

Lesson Total = 27 pts

Novel Studies Student Performance Documentation Form ***Series Launcher*® for *Julian's Glorious Summer***

Teacher Name _____ **School** _____

Criteria for mastery for each lesson is 80%

	Date		1		2	3	4		5
	Introductory Lesson		BLM 1D	Wkbk	Wkbk	Wkbk	BLM 4B	Wkbk	
	Wkbk								
	12		17	35	26	33	27	28	Wkbk
	10		14	28	21	27	22	23	27
									22
Student Name									
1)									
final attempt									
2)									
final attempt									
3)									
final attempt									
4)									
final attempt									
5)									
final attempt									
6)									
final attempt									
7)									
final attempt									
8)									
final attempt									
9)									
final attempt									
10)									
final attempt									

1. Record student's first attempt in first cell; record final attempt in "retest" cell.

2. All scores below mastery criteria should be highlighted and addressed.